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BOOK REVIEWS

Analytical Psychology. A Practical Manual by LIGHTNER WITMER. Boston and London: Ginn & Co., 1902.

VERY few recent books in philosophy or psychology appeal to a more definite need than this book or meet it more adequately. It is "a series of experiments which can be performed by untrained students," with little explanation on the part of a teacher, and without costly apparatus. As such it affords a most valuable supplement to any of the good text-books in psychology already in use. It may, of course, be used also as an independent manual and introductory manual, as the experiments cover such topics as apperception, attention, association, space-perception, and analysis of sensation (the last under three well conceived headings), and in that order. But I believe its largest usefulness will be found when employed by both teacher and student to reinforce, illustrate and make concrete the principles found in more theoretic works. I quote with hearty approval Dr. Witmer's words: "This manual can render no more gratifying service than that of diverting those who are destined to become teachers from an unwholesome subservience to psychological and pedagogical authorities toward a confident self-dependence upon their own powers of observation and reflection." And I add that the book is most admirably qualified to perform this task. It shows upon every page marks of adaptation to the teacher's and student's needs. Properly used in normal schools, I anticipate that it will become a most important adjunct to preparation for teaching. It strikes the happy mean between mere general theory and a complicated and minute experimentation which, not illustrating general principles, has little value for the teacher.

JOHN DEWEY.

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Homeric Society. By ALBERT G. KELLER, Ph.D. Longmans, Green & Co. 1902.

TEACHERS of any phase of Greek literature and history, as well as of Homer, will find Dr. Keller's *Homeric Society* an almost indispensable book. As a part of the teacher's general or culture equipment, it will be found all the more valuable because not prepared as a classical text-book, but as a chapter of sociology. To consider the material of the Homeric poems from this point of view can but enlarge the teacher's horizon and enrich his teaching. When the linguistic material of the school is employed more freely as also one mode of making acquaintance with typical epochs in the culture history of humanity, our language teaching will be greatly improved. Dr. Keller's treatment is thorough, and his method such as to yield interesting as well as correct results.